



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Faculty of Dental Sciences

Structured Student Feedback Analysis Report 2020-21

Registrar
SGT University
Budhera, Gurugram



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Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university for its continuous improvement.

The Structure Feedback Survey for the students was conducted by the Internal Quality Assurance Cell for the academic session 2020-21 and a detailed report and its analysis of the same is given hereunder as an overview of the survey.


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Questionnaire

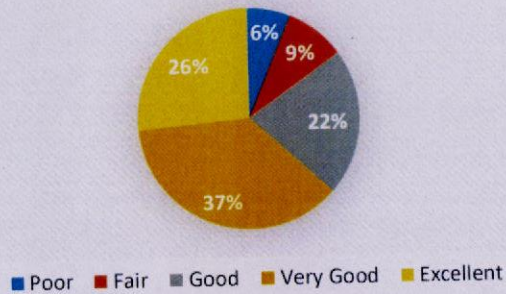
S. No.	Question
1	Practicals/Labs are given equal importance?
2	The practicals/lab experiments enhanced understanding of concepts of theory?
3	Course content enhances technical skills to face the industry?
4	Content of course is based on industry needs and demands?
5	Adequate reference books are available in Library?
6	Appropriate reference material (print & online) is provided?
7	Teaching methods encourage your participation in learning?
8	Teacher is responsive to students needs and problems?
9	The teacher's ability in explaining areas of confusion?
10	Overall environment in the class is conducive to learning?
11	The contents of syllabus were appropriately sequenced?
12	The course content stimulated your interest in the subject area?
13	Syllabus was covered well within time?
14	Tests and examinations are conducted well within time?
15	The sequence of internal/ sessional examinations is helpful in covering the whole course content?
16	Rate your experience with the inclusion of Objective type Questions in the Exam paper?
17	Rate your satisfaction with the examination and evaluation pattern of the university?

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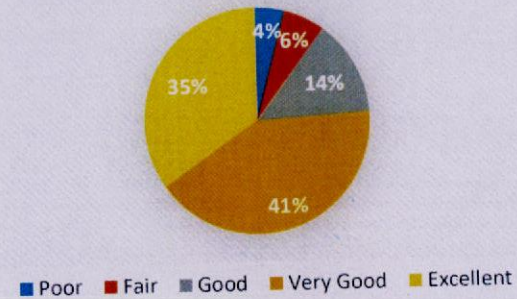
Analysis

Total Number of Responses- 283

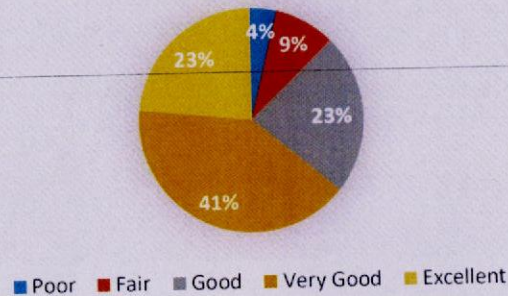
Q1: Practicals/Labs are given equal importance



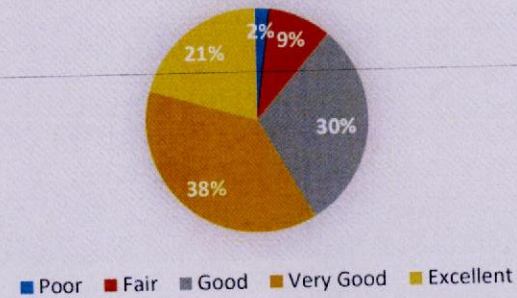
Q2: The practicals/lab experiments enhanced understanding of concepts of theory



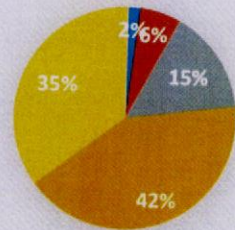
Q3: Course content enhances technical skills to face the industry



Q4: Content of course is based on industry needs and demands

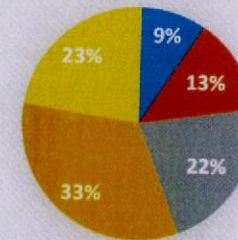


Q5: Adequate reference books are available in Library



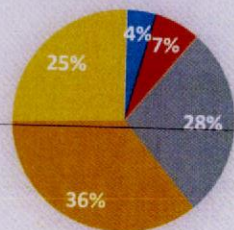
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q6: Appropriate reference material (print & online) is provided



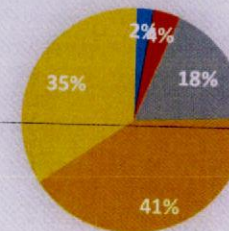
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q7: Teaching methods encourage your participation in learning



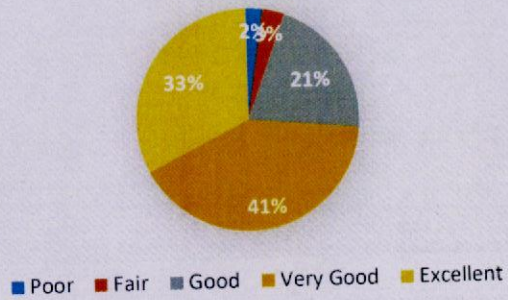
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q8: Teacher is responsive to students needs and problems

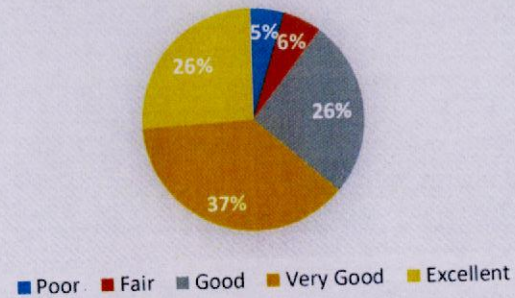


■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

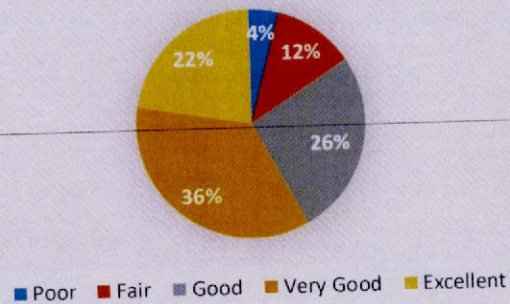
Q9: The teacher's ability in explaining areas of confusion



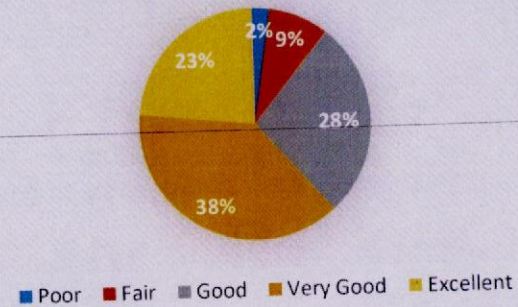
Q10: Overall environment in the class is conducive to learning



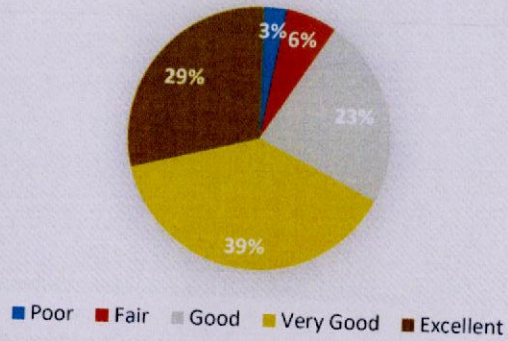
Q11: The contents of syllabus were appropriately sequenced



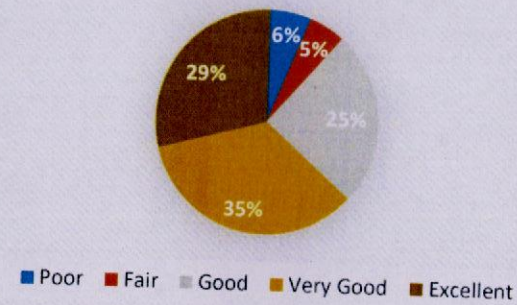
Q12: The course content stimulated your interest in the subject area



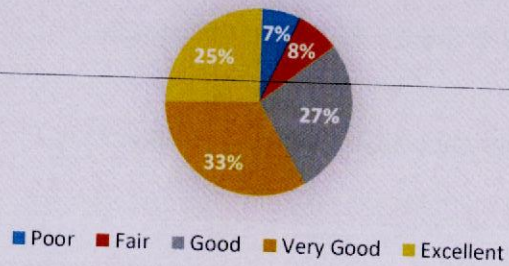
Q13: Syllabus was covered well within time



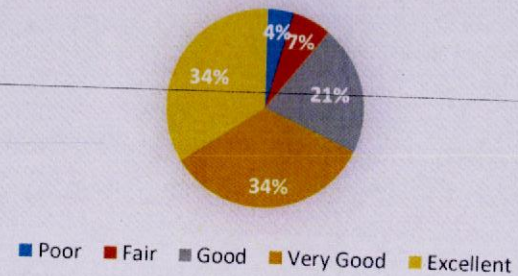
Q14: Tests and examinations are conducted well within time

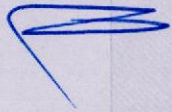


Q15: The sequence of internal/ sessional examinations is helpful in covering the whole course content

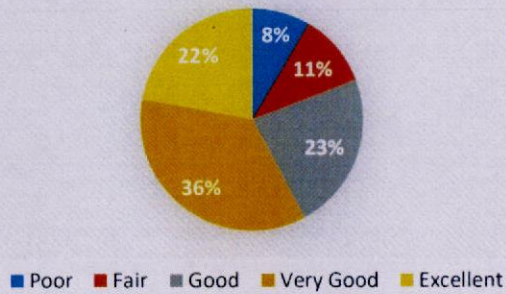


Q16: Rate your experience with the inclusion of Objective type Questions in the Exam paper





Q17: The course content stimulated your interest in the subject area



Suggestions Received from the Students

Suggestions
1. There is no mechanism for students to formally register their feedback or complaints.
2. Sense of inferiority imparted in students by medical departments.
3. Extremely hectic and unscientific online class schedule.
All Good, but one thing should be try to improve the development of interactive sessions for introverts .
All is good
Due to corona we lacked in our practicals.

Everything is good
Excellent
Extremely hectic and uncoordinated online class schedule
Good
Good...
Important questions and assignments must be provided in PDF form timely after the completion of the topic. Also, topics must be covered one after the other and not like 2 or 3 different topics together depending on the teacher teaching it. Thanks.
It is a humble request to Anatomy department of dental sciences is that slower down you speed. Let the student understand the concepts. AND A HUMBLE REQUEST TO DEAN OF DENTAL SCIENCES DEPARTMENT, PLEASE REFUND SOMEWHAT HOSTEL FEES TILL THE ONLINE CLASSES ARE CONDUCTED. I HOPE YOU WILL UNDERSTAND THE SITUATION. THANK YOU
Medical subjects rushing the syllabus as per their convenience as a formality without proper explanation and interaction with students
More emphasis on research on undergraduate level should be encouraged
More importance should be given to practical work
More practice in MCQ, complete syllabus isn't covered especially in medical subjects, exams datesheet should be provided a month in advance, practical for all posting batches should have same quota irrespective of intellectual of student ie, reasonable to be completed in time. Assessment of full syllabus to be taken before final exams.
NA
Need time to prepare for final year exams, should be given a couple more months.
Nil
No
No suggestions
None
Nothing
Nyc
Ok
Reduce time of online classes
Satisfied
Thank you

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